

VITA

Ann M. Cranston-Gingras

EDUCATION

B.A.	1980	St. John's University Jamaica, New York English Education
M.S.	1982	State University of New York at Albany Albany, New York Special Education
Ph.D.	1987	University of South Florida Tampa, Florida Curriculum and Instruction/Special Education

PROFESSIONAL EXPERIENCE

1990 - Present	Professor (from 2002) Associate Professor (from 1994) Assistant Professor (from 1990) Department of Special Education Director, High School Equivalency Program for Migrant Youth Director, College Assistance Migrant Program (from 2001) Director, Center for Migrant Education University of South Florida, Tampa, Florida
1987 - 1990	Visiting Assistant Professor, Department of Special Education Associate Director, High School Equivalency Program for Migrant Youth Associate Director, Migrant Handicapped Program University of South Florida
1986 - 1987	Director , Student Strand Summer Migrant Program Department of Special Education University of South Florida
1984 - 1987	Graduate Research Assistant and Instructor Department of Special Education University of South Florida
1983 - 1984	Special Education Teacher

Ellington High School
Ellington, Connecticut
(fiscal agent: Capital Region Education Council)

1982 - 1983
Special Education/English Teacher
Horizon High School

1981 - 1982
Special Education Teacher
Shaker High School
Latham, New York (and)
SUNY Pre-School for Children with Special Needs
Albany, New York
(fiscal agent: Research Foundation of SUNY)

1980 - 1981
English Teacher
Cathedral High School
Springfield, Massachusetts

1980 - 1984
(Summers)
Special Education/English Teacher
Henry Viscardi School
Albertson, New York

HONORS AND AWARDS

University of South Florida President's Award for Faculty Excellence
Tampa Hispanic Heritage Amiga Award
Teaching Incentive Program (TIP) Award, State University System
University of South Florida Outstanding Undergraduate Teaching Award
University of South Florida Kaleidoscope Researcher
Reader's Digest Fellowship
Easter Seal Summer Fellowship
St. John's University Scholar
St. John's University President's Society
State University of New York at Albany Graduate Fellowship
Kappa Delta Pi
Phi Kappa Phi

PUBLICATIONS

Books

Paul, J., Lavelly, L., **Cranston-Gingras, A.** and Taylor, E. (Eds) (2002) Rethinking Professional Issues in Special Education. Greenwood Publishing Co.

Churton, M. **Cranston-Gingras, A.** and Blair, T. (1998). Teaching Students with Diverse Abilities, Boston, MA: Allyn and Bacon.

Book Chapters

Cranston-Gingras, A. and Ludwag, C. (2002). Informing professional issues in special education through disability studies. In J. Paul, L. Lavelly, A. Cranston-Gingras and E. Taylor (Eds.), Rethinking Professional Issues in Special Education. Greenwood Publishing Company.

Paul, J., French, P. and **Cranston-Gingras, A.** (2002). Ethics and special education. In J. Paul, L. Lavelly, A. Cranston-Gingras and E. Taylor (Eds.), Rethinking Professional Issues in Special Education. Greenwood Publishing Company.

Paul, J. and **Cranston-Gingras, A.** (2002) To improve or reconstruct special education: Issues facing the field. In J. Paul, L. Lavelly, **A. Cranston-Gingras** and E. Taylor (Eds.), Rethinking Professional Issues in Special Education. Greenwood Publishing Company.

Paul, J.L., Epanchin, B, Rosselli, H., Duchnowski, A., and **Cranston-Gingras, A.** (2002) Developing and nurturing a collaborative culture for change: Implications for higher education. In W. Sailor (Ed.). Inclusive education and school/community partnerships. New York: Teachers College Press.

Cranston-Gingras, A., Raines, S., Thompson, T., and Beach, D. (1997). Teaching ethics through case method. In J. Paul, et.al (Eds) Ethical Policy Making in Local Schools. Baltimore, Md.: Paul Brooks Publishing.

Paul, J.L., Epanchin, B., Rosselli, H., Townsend, B., **Cranston-Gingras, A.**, Thomas, D. (1996). Addressing the inevitable conflicts in reforming teacher education: One department's story In Poplin, M. & Cousin, P. (Eds). Alternative Views of Learning Disabilities. Austin, TX: Pro-Ed.

Cranston-Gingras, A. (1991). Teaching emotionally disturbed children. In J. Paul and B Epanchin (Eds.), Educating Emotionally Disturbed Children and Youth, Columbus, Charles E. Merrill

Journal Articles

Cranston-Gingras, A. (2003) Reconnecting youth from migrant farmworker families. Reclaiming Children and Youth. 11, 4, 242-246.

Martinez, Y., **Cranston-Gingras, A.** and Velasquez, J. (2001). Youth from Migrant Farmworker Families: Perspectives of School Personnel. Journal of At-Risk Issues 7, 3. 4 – 11.

Paul, J., French, P. and **Cranston-Gingras, A.** (2001). Ethics and special education. Focus on Exceptional Children, 34 (1) 1- 16.

Martinez, Y and **Cranston-Gingras, A.** (2001). Migrant farmworker families: perceptions of parental involvement in school. Reaching Today's Youth, 5 (3) 35-41.

Cranston-Gingras, A. (2000). The Opportunity to Graduate. Hispanic Outlook in Higher Education, II, I, 108.

Cranston-Gingras, A., Raines, S., Paul, J., Epanchin, B. and Rosselli, H. (1996). Developing and using teaching cases in a partnership environment. Teacher Education and Special Education, 19 (2) 158 -168.

Cranston-Gingras, A. and Harris, D.(1996). Perceptions of university-based preservice training in the strategies intervention model: A follow-up study. Learning Disabilities: A Multidisciplinary Journal, 7, 15 - 19.

Martinez, Y. & **Cranston-Gingras, A.** (1996) Migrant students in the education process: Barrier's to school completion , High School Journal, 80, 1, 28 - 38.

Paul, J., Epanchin, B., Rosselli, H., Townsend, B., **Cranston-Gingras, A.** and Thomas, D.(1995) Addressing the inevitable conflicts in reforming teacher education: One department's story. Journal of Learning Disabilities, 28, 646 -656.

Martinez, Y., Scott, J, **Cranston-Gingras, A.** and Platt, J. (1994). Voices from the field: Interviews with children from migrant farmworker families. Journal of Educational Issues of Language Minority Students, 14, 333- 348.

Cranston-Gingras, A. and Mauser, A.J. (1992). Categorical and Non-categorical teacher certification in special education: How wide is the gap? Remedial and Special Education , 13 (4) 6 - 10.

Cranston-Gingras, A. and Mauser, A.J. (1992). Bridging the Gap: A rejoinder to the responses. Remedial and Special Education, 13, (4), 18 - 19.

Platt, J. S., **Cranston-Gingras, A.** and Scott, J. (1991) Understanding and educating migrant students. Preventing School Failure, 36, 1, 41 - 46.

Anderson, D. A. and **Cranston-Gingras, A.** (1991). Sensitizing counselors and educators multicultural issues: An interactive approach. Journal of Counseling and Development, 70 (1) 91-98.

Cranston-Gingras, A. and Anderson, D.A. (1990). Reducing the migrant student drop-out rate: The role of school counselors. The School Counselor , 38 (2), 95-104.

Mauser, A.J. and **Cranston-Gingras, A.** (1990). Recommendations to professionals: What parents of children with learning disabilities expect. LDA Newsbriefs, 25 (3).

Cranston-Gingras, A. and Mauser, A.J. (1989). Classification systems for teacher certification in mental retardation: A national survey. Education and Training in Mental Retardation, 24 (2), 178-183.

Cranston-Gingras, A. and Mauser, A.J. (1989). Teacher certification in Learning Disabilities: Where are we going? ACLD Newsbriefs, 24 (4), 8-9.

Cranston-Gingras, A. (1987). AIDS and school children: An issue of educational equity. Kappa Delta Pi Record, 23(2), 35-39.

Published Proceedings

Cranston-Gingras, A., Browder, C., Doone, P., Hromalik, D., Martinez, Y., Mendez, R., & Nixon, A., (1996). Retrieving and Rebuilding: The High School Equivalency Program for Migrant Youth. Proceedings of the 8th Annual National Dropout Prevention Conference, Tampa, Florida, March 24-26, 1996.

FUNDED GRANTS

College Assistance Migrant Program: CAMP, United States Department of Education, Projected total funding: **\$1,750,000.00** for five years August 1, 2001 – July 31, 2006. (**Principal Investigator, Director, Author**)

High School Equivalency Program for Youth From Migrant Farmworker Families, United States Department of Education: Office of Migrant Education, **\$1,910,000.00**, June 1, 1999 – May 31, 2004. (**Principal Investigator, Director, Author**)

HARMONY Project, National Endowment for the Humanities (Collier County Schools sub-contract), **\$3,500.00**, 1999-2000. (**Migrant Scholar for Sub-Award**).

A High School Equivalency Program for Youth From Migrant and Seasonal Farmworker Families, United States Department of Education: Office of Migrant Education, **\$2,038,000.00**, October 1, 1993- September 30, 1999 (**Principal Investigator, Director, Author**).

The ANCHOR School Project for Migrant Students, SERVE Inc., **\$56,500.00**. (Sub-award on U.S. Department of Education sponsored Technology Project for Partnership with local, state and federal agencies serving migrant youth), July 1, 1997-June 30, 2002 (**Director for sub-award**)

A Proposal to Develop a Plan for Starting an Educational/Full Service Center for Migrant Farmworkers, Florida Department of Education, **\$25,000.00**, October 1, 1994 - June 30, 1995, (**Principal Investigator, Director, Co-Author**).

A Proposal to Design and Conduct an External Evaluation of Florida's Migrant Education Even Start Projects, Florida Department of Education, **\$5,000.00**, July 1, 1995 - September 30, 1995, **\$5,000.00**, March 15, 1993 - September 30, 1994, (**Principal Investigator, Director, Co-Author**).

Supplemental Tutoring for Migrant Youth, Florida Department of Education, Adult Migrant, **\$3,000.00**, October 1, 1993 - June 30, 1994. (**Principal Investigator, Director, Author**).

High School Equivalency Program for Migrant Youth, United States Department of Education, **\$974,000.00**, October 1, 1990 - September 30, 1993 (**Principal Investigator, Director, Co-Author**) and **\$850,514.00**, October 1, 1987 - September 30, 1990 (**Co-Principal Investigator, Associate Director, Co-Author**).

A Model Program for the Preparation of Special Educators to Serve Handicapped Migrant Students in Rural Areas, United States Department of Education, **\$222,562.00**, October 1, 1988 - September 30, 1991. (**Principal Investigator, Director, Co-Author**)

Summer Migrant Institute, District School Board of Pasco County, **\$32,670.00**, May/June, 1987 and **\$25,026.00**, July /August, 1987 (**Principal Investigator, Co-Director and Co-Author**).

Summer Institute for Migrant Youth, Department of Education, State of Florida, **\$284,360.00**, April - August, 1986 (**Co-Author, Director, Student Strand**).

ENDOWMENTS

Florida Tomato Exchange Migrant Education Scholarship Endowment, \$150,000.00 (Faculty Leader and Accountable Officer, worked with Dean and Director of Development to raise funds)

Florida Strawberry Grower's Association Endowed Scholarship in Migrant Education, \$50,000.00 (Faculty Leader and Accountable Officer, worked with Dean and Director of Development to raise funds).

PRESENTATIONS

Assessing Academic Preparedness for HEP/GED Instruction, U.S. Department of Education Annual Migrant Program Director's Meeting, McLean, Virginia, February 24, 2003.

Children of the Harvest: The Supports Needed for Migrant Secondary School Students, American Youth Policy Forum, Capital Hill Presentation, June 28, 2002.

Effective Practices to Address Changing Dynamics in High School Equivalency Programs. National Migrant Education Conference, Orlando, Florida, April 3, 2001.

High School Completion and Higher Education Opportunities. Partners Collaborating in the 21st Century. The Florida Migrant/ESOL Conference, Altamonte Springs, FL. August 23, 2000.

Selected Collaborative Initiatives through the Center for Migrant Education. First Annual COE School-Based Research and Innovative Practices Forum, Spring, 2000.

Assisting Migrant Children and their families in the Special Education Process, Florida Department of Education Migrant Education Forum, Orlando, Florida, September 22, 1999.

Creating a Learning Community, National Migrant Education Conference, Little Rock, Arkansas, April 26, 1999.

Post-Secondary Opportunities for Migrant Students, United States Department of Education Migrant Education State Director's Conference, Crystal City, VA., October 6, 1998.

Transitioning HEP Students to Post-Secondary Settings, National Migrant Education Conference, Louisville, Kentucky March 30, 1998.

Adult Migrant Program and Services, Americorp Project and High School Equivalency Program, Florida Migrant Interstate Conference, Tampa, Florida, January 26, 1998.

The San Jose Mission, Migrant Education Supportive Services Forum, Clearwater Beach, Florida, October 2, 1997.

Confronting the Challenges of Migrant Students with Special Needs who Drop Out of School, National Migrant Education Conference, Albuquerque, New Mexico, April 28, 1997.

From High School to College: Enhancing the Migrant Education Continuum, National Migrant Education Conference, Albuquerque, New Mexico, April 28, 1997.

Retrieving and Rebuilding: The High School Equivalency program for Migrant Youth, National Dropout Prevention Conference, Tampa, Florida, March 25, 1996.

Latinas with Special Needs, Voces Nuestras, Conference on Latina Perspectives in the 90's. Tampa, Florida, March 23, 1996.

Let's Talk About Migrant Students Who Have Special Educational Needs. Florida Migrant Interstate Conference, Tampa, Florida, January 29, 1996

Strengthening partnerships between HEP/CAMP programs and State Departments of Education, National Migrant Education Conference, Boston, Massachusetts, March 27, 1995

High School Equivalency Program Forum, National Migrant Education Conference, Boston, Massachusetts, March 29, 1995

Understanding Special Education Laws, Policies and Procedures, Florida Department of Education Migrant Advocate Training Workshop, Orlando, Florida, September 1, 1994.

More than peas in a pod: The diversity of H. E. P. program options, 1994 National Migrant Education Conference, Harvesting America's Future, Kansas City, Missouri, March 15, 1994.

Migrant Even Start External Evaluation, Florida First Start and Even Start Family Literacy Technical Assistance and Training Meeting, Orlando, Florida, April 27, 1994.

High School Equivalency Program, Adult Migrant and Seasonal Farmworker State Advisory Committee Meeting, Tampa, Florida, April 14, 1994

Working with associations and others. 1993 Migrant Director's Roundtable Conference, Washington, D.C. October 18, 1993.

Reflections from the field: What research with farmworker children and young adults is telling us. National Migrant and Seasonal Farmworker Conference, Denver Colorado, May 12, 1993.

Educating Ethnic Minority Children, School Restructuring and Special Education Conference, Tampa, Florida, March 9, 1993.

How effective is SIM university training?. Florida Department of Education Strategies Intervention Model Annual Meeting, March 4, 1993

Understanding the needs of migrant students: Current research and first-hand testimonials from migrant students, Stetson University 2nd Annual Multicultural Education Institute, January 14, 1993.

Migrant students' perceptions of their educational needs and characteristics, Council for Exceptional Children Conference on Culturally and Linguistically Diverse Exceptional Children, Minneapolis, Minnesota, November 14, 1992.

Migrant and Seasonal Farmworker Children: An Examination of Risk Factors, Florida Federation Council for Exceptional Children Annual Conference, Orlando, Florida, October 17, 1992

A Seminar on Current Migrant Research, National Migrant Education Conference, Anaheim, California, March 17, 1992

Addressing the Special Needs of Migrant Students: An Examination of Risk Factors, National Migrant Education Conference, Anaheim, California, March 17, 1992.

Effective Instructional Practices for HEP and CAMP Programs, United States Department of Education, 25th Annual Migrant Director's Conference, Washington, D.C., December 10, 1991.

Causal Factors of Personal Growth and Self-Esteem among Migrant Youth, Florida Department of Education Adult Migrant Program Twenty-fifth Anniversary Workshop, Tampa, Florida, June 12, 1991.

Migrant Students With Handicaps: The Role of Migrant, Regular and Special Educators. National Conference on Migrant and Seasonal Farmworkers, Buffalo, New York, April 30, 1991.

Special Education for Migrant Students With Disabilities, Council for Exceptional Children Annual Conference, Atlanta, Georgia, April 3, 1991.

Special Education for Migrant Students With Handicaps, Florida Association Student Council for exceptional Children Annual Recruitment Day, Tampa, Florida, February 22, 1991.

Communicating with parents and guardians of vocationally placed special students to facilitate transitions, Florida Federation on Career Development, Orlando, Florida, February 21, 1991.

Special Education for Migrant Students, Florida Federation Council for Exceptional Children Annual Convention, Daytona Beach, Florida, October 20, 1990.

Addressing the writing component of the GED. Eastern Stream Center on Resource and Training (ESCORT) Forum on Instructional Services, Clearwater, Florida, October 18, 1990.

Special Education for Migrant Children: The Role of the Migrant Educator, Florida Department of Education Migrant Education Annual Workshop, Ft. Lauderdale, Florida, August 22, 23, 1990.

Reducing the Migrant Student drop-Out Rate, Florida Department of Education Student Services Conference, St. Petersburg, Florida, September 20, 1989.

Drop-Out Retrieval: The High School Equivalency Program, Florida Department of Education Migrant Education Supportive Services Conference, Tampa, Florida, August 16, 1989.

Training Special Educators to Serve Handicapped Migrant Students, Annual Conference of the American Council on Rural Special Education, Ft. Lauderdale, Florida, March 6, 1989.

Educational Intervention for Students with Tourette Syndrome, Tourette Syndrome Association Annual Meeting, Lakeland, Florida, January 28, 1989.

Charting the Course of Special Education Teacher Certification: A National Survey, Florida Federation Council for Exceptional Children, Miami, Florida, October 15, 1988.

The University of South Florida High School Equivalency Program National Migrant Education and Health Conference, Hollywood, Florida, May 12, 1988.

Orthotic and Prosthetic Technology: A Guide for Education Personnel, Council for Exceptional Children Annual Conference, San Francisco, California, April 14, 1989.

Special Education Teacher Certification Trends: A National Survey, Council for Exceptional Children Annual Conference, Washington, D.C., March 28, 1988.

Teacher Certification Trends in Specific Learning Disabilities, Association for Children with Learning Disabilities International Conference, Las Vegas, Nevada, February 26, 1988.

Siblings of Handicapped Children, Head Start/Division of Early Childhood Annual Networking Conference, Tampa, Florida, February 12, 1988.

Trends in Non-categorical vs. Categorical Training for Special Educators: A National Survey, National Conference on the Future of Special Education, The Council for Exceptional Children, Orlando, Florida, November 15-17, 1987.

Mainstreaming Children with Physical Disabilities, Annual Meeting of the Osteogenesis Imperfecta Foundation, Tampa, Florida, October 18, 1987.

Dropout Prevention: An interactive approach, 17th Annual Eastern Stream Conference on Migrant Education, Philadelphia, Pennsylvania, January 22 - 24, 198

COURSES TAUGHT

Graduate Level

Instructional Approaches for Exceptional Populations (EEX 6248)

Transitional Programming for Adolescent and Young Adult Exceptional Students (EEX6245)

Advanced Theories and Practices In Mental Retardation (EMR 6052)

Educational Strategies for Students with Behavior Disorders (EED 6211)

Advanced Theories in Motor and Physical Disabilities (EPH 5051)

Educational Strategies for Physically and Multi-Handicapped Students (EPH 5321)

Issues in Farmworker Education (EEX 7911)

Leadership in Migrant Education

Undergraduate Level

Foundations of Special Education (EEX 4011)

Introduction to Special Education (EEX 3010)

Introduction to Mental Retardation and Developmental Disabilities (EMR 4011)

Education of the Exceptional Adolescent and Adult (EEX 4243)

Clinical Teaching in Special Education (EEX 4846)

Narrative Perspectives on Exceptionality: Cultural and Ethical Issues (EEX 4742)

DOCTORAL DISSERTATION COMMITTEES (completed)

Christine Seiler, *Making meaning of their role as advocates: parents of children with developmental disabilities*, July 11, 2002. **Major professor.**

Melissa Thompson, *Capturing the phenomena of sustained co-teaching: Perceptions of elementary school teachers*, November 6, 2001. **Major professor.**

Denise Smith, *The effects of training in structured reflective dialogue on the communication competence and reflectivity ability of preservice teachers*, July 3, 2000. **Major professor**

Margaret Kane, *The contribution of community-based services in improving outcomes for children with serious emotional disturbance*, December, 1999. **Member**

Cannon Cameron, *An investigation of changes in self-determination for middle school students identified as at risk for school failure who participated in adventure based programming*, March 26, 1999. **Major professor**

Annie Ngana Mundeke, *The influence of social networks of caregivers and the social networks of children on children's school experiences*, April, 1999. **Member**

Debra Houston, *Inclusive practices for students with emotional handicaps in highly and less inclusive schools*, March 18, 1998. **Major professor**

Sandra Graham, *Quality treatment indicators: A model for clinical expertise in Speech-Language Pathology*, October 29, 1998. **Member**

Elizabeth Doone, *Perspectives of successful graduates of the Eckerd Family Youth Alternatives Camping Program at Camp E-Nini-Hassee and the impact of their camp experiences as compared to other significant life events*, December 9, 1997. **Member**

Mary Ellen Hieneman, *A descriptive analysis of factors contributing to the effectiveness of community-based behavioral support for children with severe disabilities*, August,

1997. **Member**

Cheryl Bishop, *Organizational culture of elementary schools: Effects on referral rates for ESE programs*, 1997. **Member**

Paul Lewis, *The education of children and youth with visual impairments in the United States for the year 2000: Predictions of contemporary leaders*, July 17, 1996. **Member**

Josefina Redondo Saavedra, *A longitudinal study of minimum achievers in the primary reading interventin program*, August 24, 1995. **Member**

Peg Nugent, *Preadolescent females physical lives during a longitudinal school-based public health interventin: A qualitative analysis*, November 13, 1995. **Member**

Nancy Sardinias Lambert, *Perspectives of successful teachers reputed as caring: Explanations for connections in the classroom*, November 13, 1995. **Member**

Karen Colucci, *Students and instructor's perceptions of case based instruction in Special Education teacher education*, June 20, 1994. **Member**

Yolanda Martinez, *Narratives of survival: Life histories of Mexican-American Youth from migrant and seasonal farmworker families who have graduated from the High School Equivalency Program*, April 1, 1994. **Co-Major professor**

Lee Kern Dunlap, *Using self-evaluation via videotape in a group setting to improve the peer interactions of children labeled Emotionally Disturbed*, April 1, 1993 **Member**

Kathryn Syster, *Comparative Study of preferred conflict resolution styles of Mennonite and non-Mennonite high school students*, November 16, 1992 **Member**

Sylvia Diehl, *The effect of semantic and physical mismatches on auditory event related potentials in adolescents*, November 6, 1991 **Member**

Dreama Bilby, *Identifying correlates of successful and unsuccessful predictors among adolescents who have serious Emotional Disturbance*, November 5, 1991 **Member**

SERVICE TO THE PROFESSION

National Migrant HEP/CAMP Association

President (1993 – 1995)

Executive Board Member (1996 –2001)

Eastern Stream Representative (1990 – 1993; 1996-2001)

National Conference Committee Chairperson (1999- 2001)

National Association of State Directors of Migrant Education Conference Planning Team

Member (2000-2001)

National Migrant Education Conference
Proposal Reviewer (2001)

U.S. Department of Education Office of Migrant Education External Advisory Team
Member (1999)

National P.A.S.S. (Migrant Education) Coordinating Council
Member (1998 –Present)

Florida Department of Education Migrant Education Advisory Board
Member (2002)

Florida Department of Education Farmworker Jobs and Education Advisory Committee
Member (2001 – Present)

Florida Department of Developmental Disabilities Families as Teachers Advisory Board
Member (1997 –2000)

Florida Department of Education Standards for Special Diploma
Reviewer (1997)

Greater Tampa Bay Special Education Consortium Needs Assessment
Member (1995-1996)

Florida Teacher Certification Exam (1995 – 1996)
Chairperson, Study Guide Development Committee, V.E. (1995-1997)
Member, Item Writing Committee, M.R.,V.E. (1995-1997)

Hillsborough County Public Schools Migrant Even Start Advisory Committee
Member (1995 – 1997)

Florida Department of Education, Adult Migrant Program Advisory Board
Member (1991 – 1995)

Florida Department of Education Institute for Small and Rural Districts Advisory Board
Member (1991 – 1994)

Council For Exceptional Children Institute for Higher Education Database Review Team
Member (1993)

Council for Exceptional Children Teacher Education Division National Conference
Proposal Reviewer (1993)

Plant City High School Visiting SAC Accreditation Team
Chairperson, Special Education Division (1993)

Florida Department of Education, Section 402 Grant Proposals Review Panel
Member (1989 – 1992)

SERVICE TO THE UNIVERSITY COMMUNITY

University Committees

University Scholarship in Action Faculty Grant Program Review Committee
Member (2002)

University Community Initiative Faculty Grant Program Review Committee
Member (2000-2001)

University Faculty Senate Committee on Committees
Chairperson (1997 – 1998)
Member (1996 – 1997)

University Faculty Senate Executive Committee
Member (1997 – 1998)
University Faculty Senate
Member (1995 – 1998)
University Athletics Committee
Member (1997 – 2000)
Sub-Committee on Academic Performance of Student Athletes
Member (1997 –2000)
Farm Labor Support Committee
Member (1997 –2000)
Applied Behavior Analysis Program Development Committee
Member (1997 –1999)
Kellog Foundation ENLACE Planning Group
Member (1999 –2000)
Best Buddies Student Organization
Faculty Advisor (1992 – Present)

College Committees

College of Education Graduate Program Committee
Chairperson (2002)
Member (2000 – Present)
College of Education Graduate Credentialing Committee
Chairperson (2002)
Member (2001-2002)
College of Education Faculty Council
Member (2000- Present)
College of Education Undergraduate and Masters Policy Committee
Chairperson (1995 –2000)
Member (1991 – 1995)
Florida Tomato Exchange Scholarship Committee
Chairperson (1996 – Present)
Florida Strawberry Grower's Association Scholarship Committee
Chairperson (1996 – Present)
College of Education NCATE Advisory Committee
Member (1998 –2000)
Search Committee Associate/Full Professor of Adult Education
Member (1999)
Search Committee Associate Director At-Risk Institute
Member (1998)
College of Education Charter School Task Force
Member (1996 – 1997)
Search Committee College of Education Development Officer
Member (1996 -1997)
Search Committee At-Risk Institute Assistant Professor

Member (1997)
College of Education Director's Council
Member (1994 – 1996)
College of Education TIP Award Committee
Member (1993 - 1995)
HIV-AIDS Education Advisory Committee
Member (1992 – 1993)
Student Affairs Advisory Committee (SAC)
Member (1990 – 1991)

Department Committees

Special Education Department Annual Review Committee
Chairperson (2000, 1998, 1995)
Member (1997, 1996, 1994, 1993, 1992, 1991)
Special Education Department Tenure and Promotion Committee
Chairperson (1997)
Member (2000, 1998, 1996, 1995, 1994)
Search Committee, Assistant Professor Gifted Education
Chairperson (1999-2000)
Search Committee, Assistant Professor Special Education
Member (2000-2001)
Search Committee, Professor Special Education/Director of Doctoral Program
Member (2000-2001)
Special Education Department Doctoral Program Committee
Member (1990 – 1993 and 1997 – Present)
Special Education Department Teacher Education Committee
Member (1989 – 1996)
Special Education Department Management Team (formerly Cabinet)
Member (1989 – 1997)
Special Education Department Undergraduate Curriculum Committee
Chairperson (1989 – 1991)
Laurie Ann Richardson Scholarship Committee
Chairperson (1992 – 1996)
Cathy Lyn Richardson Scholarship Committee
Chairperson (1995 – 1996)
Time Warner Scholarship Committee
Member (1992 - 1993)
Committee on Homelessness
Member (1992 – 1993)
Search Committee Special Education Department Office Manager
Chairperson (1992)
Search Committee Special Education Assistant/Associate Professor
Member (1991)
Search Committee Special Education Associate/Full Professor

Member (1991)

SERVICE TO THE LOCAL COMMUNITY

Seniors in Service Foster Grandparent Senior Companion Program Board of Directors

Vice-President (1999 – Present)

Secretary (1998 – 1999)

Member (1996 – 1998)

San Jose Migrant Mission Advisory Board

Member (1995 – Present)

USF/Shriner's Hospital Community Collaborative

Member (1998 – Present)

Florida Institute for Community Studies Board of Directors

Member (2001 – Present)

PROFESSIONAL AFFILIATIONS

National Migrant HEP/CAMP Association

Council for Exceptional Children

Division on Mental Retardation and Developmental Disabilities

Division on Learning Disabilities

Division on Physical Disability and Health Impairment

Division on Cultural and Linguistic Diversity

Teacher Education Division